

SIBS, PFS and Education Programs

Tuesday, July 14, 2015

9:00 a.m. – 4:30 p.m.

University Club

1135 Sixteenth St NW, Washington, D.C.

Governor's Room (Second Floor)

Agenda

9:15 - 9:30 a.m.

Coffee

9:30 - 9:45 a.m.

Welcome and Introductions

Paul DiPerna: *The interests of the Friedman Foundation*

Doug Besharov: *The purpose of the meeting*

9:45 - 10:40 a.m.

Background on Social Impact Bonds (SIBs) and Pay-for-Success (PFS)

Doug Besharov: *What is meant by pay-for-success, pay-for-results, and Social Impact Bonds?*

Kathy Stack: *The evolving federal role in pay-for-success*

Kyle McKay: *Overview of major SIBs projects: Promises and pitfalls*

10:40 – 10:50 a.m.

Break

10:50 - 11:50 a.m.

Financing and Funding Issues

Gary Glickman: *SIBs and private investors*

David Heaney: *Why for-profit firms are willing to consider pay-for-success contracts*

Bruno Manno: *How one foundation uses conditional funding*

11:50 - 12:50 p.m.

Lunch and Legislative Briefing

Becky Shipp: *Pending legislation in the Senate*

Jaymi Light: *Pending legislation in the House*

12:50 – 1:50 p.m.

Measurement Issues

Russ Whitehurst: *The challenge of learning “what works”*

Stephen Bell: *What is the outcome you want and how will you measure it?*

Rebecca Maynard: *Specifying metrics for making "pay-outs" to investors*

1:50 - 3:00 p.m.

Specific Education Applications

Andy Feldman: *Department of Education activities*

Rob Dugger: *Early childhood and PFS*

Jeremy Ayers: *K-12 programs and PFS*

Mark Schneider: *Postsecondary career and technical training programs and PFS*

Judy Alamprese: *Adult Education and Out-of-School Youth PFS*

3:00 – 3:15 p.m.

Break

3:15 – 4:15 p.m.

Experience with Incentives

Jane Hannaway: *The use of big data to judge results*

Jim Wyckoff: *Incenting teacher and/or whole school performance*

Jim Kemple: *Incenting success: The devils (angels?) are in the details*

4:15 - 4:30 p.m.

Wrap-up

Checker Finn: *Lessons for education planning*

4:30 p.m.

Adjourn (Drinks in the Bar!)